

Home School Compacts

Each school has a home-school compact. The home school compact is revised and updated every 2 to 3 years. Each August the home school compact is sent home both as a stand-alone document and as part of the Student Handbook. The reasoning behind this is so that families can sign one copy and send it back to the school and retain the copy in the handbook for future reference.

The home-school compact is reviewed at November parent conferences at many sites. Additionally, any school with a parent liaison reviews the document at a parent meeting.

Copies of each site's Home School Compact are attached.

Oak Grove School and Home Compact

For students to do well in school, it is important for families and their school to work together to support students' education, social environment and healthy development.

Compacts are voluntary agreements between students, parents, teachers and principals that help support students' academic success and social emotional well-being.

As the Student, I agree to:

- *Get to school on time every day
- *Share my school day with my family
- *Do my best at school and homework
- *Practice the Four Guiding Principles: Be Respectful, Be Responsible, Be Safe & Be Kind
- *Ask questions when I don't understand

As the Teacher, I agree to:

- *Create a safe and supportive learning environment
- *Teach creative lessons for different learning styles
- *Communicate regularly with parents regarding student's progress.
- *Be available to answer questions from parents
- *Provide opportunities for parents to be involved.

As the Principal, I agree to:

- *Create a welcoming and safe learning environment for everyone
- *Foster a high standard of academic achievement
- *Work with teachers and staff to intentionally guide students' education
- *Promote school and home communications
- *Be available to discuss student and community issues

As the Parent, I agree to:

- *Get my child to school on time every day
- *Discuss school with my child daily.
- *Check backpack everyday and complete necessary paperwork
- *Provide homework support
- *Talk to teachers often and keep school informed of changes in the family.
- *Attend school functions and conferences

Student Signature

Parent Signature

Teacher Signature

Principal Signature

**Putney Central School
Home Compact
2014-15**

For students to do well in school, it is important for families and their school to work together to support students' education, social environment and healthy development.

Compacts are voluntary agreements between students, parents, teachers and principals that help support students' academic success and social emotional well-being.

**As the Student,
I agree to:**

- *Get to school on time every day
- *Share my school day with my family
- *Do my best at school and on my homework
- *Practice PRIDE – participation, respect, responsibility, integrity, dedication, effort, excellence
- *Ask questions when I don't understand

Student

**As the Teacher,
I agree to:**

- *Create a safe and supportive learning environment
- *Provide the instruction and support each child needs to be successful
- *Communicate regularly with parents regarding student's progress.
- *Be available to answer questions from parents
- *Provide opportunities for parents to be involved.

Teacher

**As the Principal,
I agree to:**

- *Create a welcoming and safe learning environment for everyone
- *Foster a high standard of academic achievement
- *Work with teachers and staff to guide students' education and social/emotional well being
- *Promote school and home communications
- *Be available to discuss student and community issues

Principal

**As the Parent,
I agree to:**

- *Get my child to school well rested and on time every day
- *Discuss school with my child daily.
- *Check backpack everyday and complete necessary paperwork
- *Provide homework support
- *Talk to teachers often and keep school informed of significant changes in the family.
- *Attend school functions and conferences

Parent

Green Street School Home-School Compact 2013-2014

A compact is an agreement made by partners who are working toward a common goal. GSS staff, students, and families are all partners working toward the common goal of student growth and achievement. The GSS Home-School Compact explains the role each of us needs to play for this important goal to be met. We look forward to being your partner!

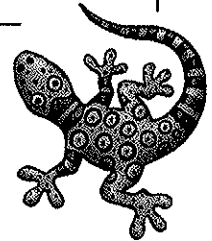
(More information can be found in the Student/Parent Handbook-Parent Involvement)

School/Teacher

- ❖ Create a safe, healthy learning environment.
- ❖ Hold students to high standards for their school work and their behavior.
- ❖ Provide the instruction and support each child needs to be successful.
- ❖ Keep parents informed about student progress and assessment results throughout the year.
- ❖ Suggest ways for parents to support learning at home.
- ❖ Encourage parents to get involved in the school community.
- ❖ Ask parents to evaluate GSS through questionnaires when provided throughout the year.

Student

- ❖ Make healthy, responsible choices.
- ❖ Give your best effort consistently.
- ❖ Practice good homework and study habits.
- ❖ Use strategies and resources to become more independent.
- ❖ Find ways to motivate yourself to do well.
- ❖ If you need support, let others know by asking questions, expressing concerns, or requesting help.
- ❖ Interact with others in a positive, respectful way.
- ❖ Set realistic goals for yourself, plan steps for meeting them, and check on your progress.



Parent Guardian

- ❖ Help your child develop healthy, responsible life skills and habits.
- ❖ Make sure your child is present, on time, and prepared for school each day.
- ❖ Help your child create and follow a regular homework routine.
- ❖ Check backpacks and/or folders for homework and school information.
- ❖ Communicate positively with your child by showing interest and noticing successes.
- ❖ Stay connected with your child's life at school by touching base with your child's teachers.
- ❖ Contact GSS if your child is struggling or having problems.
- ❖ Teach your child to value education.
- ❖ Attend conferences.

Student Signature: _____

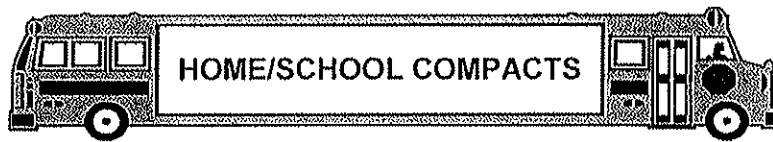
Date _____

Parent/Guardian Signature: _____

Date _____

Teacher Signature: _____

Date _____



ACADEMY SCHOOL HOME/SCHOOL COMPACT

A compact is an agreement made by partners who are working toward a common goal. Academy School staff, students, and families are all partners working toward the common goal of student growth and achievement. The Academy School Home-School Compact explains the role each of us needs to play for this important goal to be met. We look forward to being your partner!

(More information can be found in the Student/Parent Handbook-Parent Involvement)

School/Teacher

- ❖ Create a safe, healthy learning environment.
- ❖ Hold students to high standards for their school work and their behavior.
- ❖ Provide the instruction and support each child needs to be successful.
- ❖ Keep parents informed about student progress and assessment results throughout the year.
- ❖ Suggest ways for parents to support learning at home.
- ❖ Encourage parents to get involved in the school community.
- ❖ Ask parents to evaluate Academy School through questionnaires when provided throughout the year.

Student

- ❖ Make healthy, responsible choices.
- ❖ Give your best effort consistently.
- ❖ Practice good homework and study habits.
- ❖ Use strategies and resources to become more independent.
- ❖ Find ways to motivate yourself to do well.
- ❖ If you need support, let others know by asking questions, expressing concerns, or requesting help.
- ❖ Interact with others in a positive, respectful way.
- ❖ Set realistic goals for yourself, plan steps for meeting them, and check on your progress.

Parent Guardian

- ❖ Help your child develop healthy, responsible life skills and habits.
- ❖ Make sure your child is present, on time, and prepared for school each day.
- ❖ Help your child create and follow a regular homework routine.
- ❖ Check backpacks and/or folders for homework and school information.
- ❖ Communicate positively with your child by showing interest and noticing successes.
- ❖ Stay connected with your child's life at school by touching base with your child's teachers.
- ❖ Contact Academy School if your child is struggling or having problems.
- ❖ Teach your child to value education.
- ❖ Attend conferences.

Student Signature: _____

Date _____

Parent/Guardian Signature: _____

Date _____

Teacher Signature: _____

Date _____

**Brattleboro Area Middle School
Home-School Compact
2014-2015**

A compact is an agreement made by partners who are working toward a common goal. BAMS staff, students, and families are all partners working toward the common goal of student growth and achievement. The BAMS Home-School Compact explains the role each of us needs to play for this important goal to be met. We look forward to being your partner!

Parent/Guardian	Student	School
<ul style="list-style-type: none"> ❖ Help your child develop healthy, responsible life skills and habits. ❖ Make sure your child is present, on time, and prepared for school each day. ❖ Help your child create and follow a regular homework routine. ❖ Check for homework completion daily. ❖ Communicate positively with your child by showing interest and noticing successes. ❖ Stay connected with your child's life at school. ❖ Contact BAMS if your child is struggling or having problems. ❖ Teach your child to value education. 	<ul style="list-style-type: none"> ❖ Make healthy, responsible choices. ❖ Give your best effort consistently. ❖ Practice good homework and study habits. ❖ Use strategies and resources to become more independent. ❖ Find ways to motivate yourself to do well. ❖ If you need support, let others know by asking questions, expressing concerns, or requesting help. ❖ Interact with others in a positive, respectful way. ❖ Set realistic goals for yourself, plan steps for meeting them, and check on your progress. 	<ul style="list-style-type: none"> ❖ Create a safe, healthy learning environment. ❖ Hold students to high standards for their school work and their behavior. ❖ Provide the instruction and support each child needs to be successful. ❖ Keep parents informed about student progress and assessment results throughout the year. ❖ Suggest ways for parents to support learning at home. ❖ Encourage parents to get involved in the school community. ❖ Ask parents to evaluate BAMS through an end-of-year questionnaire.
<p>Strive to follow our BAMS vision by</p> <ul style="list-style-type: none"> ❖ Learning for life ❖ Caring for others ❖ Doing the right thing ❖ Together! 		